

## Ringgold Primary School

340 Evitt Lane  
Ringgold, GA 30736

# Title I Annual Parent Meeting Agenda 2023-2024

### WHAT IS A TITLE I SCHOOL?

Title I of the Every Student Succeeds Act provides financial assistance to state and local educational agencies to meet the needs of at risk children. The goal of the Title I is to provide instructional services and activities which support students in meeting the state's challenging performance standards.

### WHAT ARE TITLE I SCHOOLWIDE REQUIREMENTS?

The purpose for schoolwide Title I programs is to improve the entire educational program in a school. This should result in improving the academic achievement of all students, particularly the lowest achieving students. \*See the handout on Schoolwide Components.

### HOW DO OUR SCHOOLS SPEND TITLE I MONEY AND HOW DO THEY PARTICIPATE IN THE TITLE I PROGRAM?

Title I schools generally offer:

- Smaller classes or special instructional spaces
- Additional teachers and paraprofessionals
- Opportunities for professional development for school staff
- A variety of supplementary teaching methods
- An individualized program for students—additional teaching materials which supplement their regular instruction
- Technology
- Parent involvement in children's education

At our school this year, Title I will provide: Personnel such as several Educational Interventionist teachers, an Academic Coach, and a Parent Involvement Coordinator.

*At RPS, we welcome your input on how we spend Title I funds. Input cards are located in the Parent Resource room and on our website for this purpose.*

### WHAT IS A PARENT'S RIGHT TO KNOW? IS MY CHILD'S TEACHER HIGHLY QUALIFIED?

As a Title I school, we must meet federal regulations related to teacher qualifications as defined by ESSA. These regulations allow you to learn more about your child's teacher's training and credentials. We are happy to provide this information to you! At anytime you may ask:

- Whether the teacher met the Georgia Professional Standards Commission requirements for certification for the grade level and subject area in which the teacher provides instruction.
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived
- Whether your child is provided services by paraprofessionals, and if so, their qualifications.

Please rest assured that our staff is committed to helping your child reach his or her maximum academic potential throughout their school career. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled and delivering quality instruction to your child.

### WHAT CURRICULUM DOES CATOOSA COUNTY SCHOOLS USE?

Catoosa County Schools uses the state adopted standards as the basis of curriculum. Currently the adopted curriculum is the Georgia Standards of Excellence. These standards provide clear expectations for instruction, assessment, and student work. Teachers are expected to use Instructional Frameworks which include an opening, work session, and closing for the delivery of instruction. Pacing guides and curriculum units called “frameworks” are some of the resources used to support the implementation of the Georgia Standards of Excellence.

### WHAT TEST/ASSESSMENTS WILL MY CHILD TAKE AND HOW ARE THEY MEASURED?

THE PURPOSE OF THE GEORGIA STUDENT ASSESSMENT PROGRAM ARE TO MEASURE STUDENT ACHIEVEMENT RELATIVE TO THE MANDATED GEORGIA STANDARDS OF EXCELLENCE, TO IDENTIFY STUDENTS FAILING TO ACHIEVE MASTERY OF CONTENT, TO PROVIDE TEACHERS WITH DIAGNOSTIC INFORMATION, AND TO ASSIST THE SCHOOL SYSTEM IN IDENTIFYING STRENGTHS AND WEAKNESSES IN ORDER TO ESTABLISH PRIORITIES IN PLANNING OUR PROGRAMS. THE ASSESSMENT PROGRAM INCLUDES: GKIDS, STAR READING, STAR MATH, EARLY LITERACY, IXL MATH, LEXIA, ECT.

### WHAT IS REQUIRED BY LAW FOR PARENT & FAMILY ENGAGEMENT?

School Systems must:

- Build capacity in parents as partners
- Share and support parents in attaining high student achievement

Parent & family engagement means the participation of parents in regular, two way, and meaningful communication involving student academic learning and other school activities, including and ensuring that:

- Parents play an integral role in assisting their child’s learning.
- Parents are encouraged to be actively involved in their child’s education at school
- Parents are full partners in their child’s education and are included, when appropriate, in decision making as well as being a part of the Advisory Committees to assist in the education of their child
- Policies that are jointly developed with parents’ guide what we do in parental involvement. Check out the Catoosa County Parent & Family Engagement Policy. We welcome your recommendations on these! Get your copy on our website <http://rps.catoosa.k12.ga.us/> under the Title I tab, or pick up a copy in the Parent Resource Room at RPS.

Each Title I School jointly develops a Family-School Compact that outlines how parents, teachers, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards. If you haven’t given input about the Family-School Compact, please see Tracy Wilson, Parent Involvement Coordinator. You may also get a copy of the compact on our website <http://rps.catoosa.k12.ga.us/> under the Title I tab, or pick up a copy in the Parent Resource Room at RPS.

### HOW DO PARENTS LODGE COMPLAINTS?

There is a procedure to address your concerns. Use the following information depending on the nature of your concern.

- School Complaints-Nancy Gurganus, RPS Principal. [ngurganus@catoosa.k12.ga.us](mailto:ngurganus@catoosa.k12.ga.us)
- Title I Complaints- Gina Haynes, Catoosa County Schools Title I Coordinator. [ghaynes@catoosa.k12.ga.us](mailto:ghaynes@catoosa.k12.ga.us) or 706-965-2297